

**CELTA Application Form**

 **PHOTO**

### VIKMO LLP: Language Link Atyrau

### 69 Balgymbayev St., Atyrau, Kazakhstan

Name (as on certificate) ........................................ Date of application ..................…………………………

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**APPLICATION FORM FOR CAMBRIDGE CELTA COURSES**

*Please complete the form carefully and return it, having kept a copy for yourself.*

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I wish to apply for the Cambridge CELTA course

Preferred course starting date (DD/MM/YY):

1. **PERSONAL DETAILS**

Surname (Mr/Mrs/Miss/Ms)

First Name(s)

Nationality

Date and Place of Birth………………………………………………First Language………………………….

Present Address……………………………………………………………………………………………………

Post Code……………….…………………………….Tel:…………………………………………………….…

Permanent address (if different from above)…………………………………………………………………...

Post Code …………………………………………….Tel:…………………………………………………………

e-mail address ……………………………………………………………………………………………………..

Skype account (if applicable)....................................................................................................................

Present Occupation…………………… … Work address……………. ……….……………………………...…

Work Telephone Number………………………………………

Do you have any health problems which may interfere with your attendance, participation and performance on the course?………………………………………………………………………………………

Phone number for emergency contacts: ……………………Contact person ……………………………….

E-mail address for emergency contacts: ……………………………Contact person:…………………………

**2. EDUCATION** *Please state where you have studied and give dates.*

Secondary School Qualifications…………………………………………………………………………………

Higher Education (please include the degree you took)............................................................................

Other relevant qualifications……………………………………………………………………………………

Which languages do you speak/read/write? Please comment on your level of proficiency …………….

Do you hold any internationally recognized certificates proving your command of the English Language? (CAE/CPE/Pearson level 5/IELTS 7.5+/TOEFL 110+)

**3. TRAINING**

Do you have any formal training as a teacher? (*please give details*)

Have you attended any ELT courses or seminars? (*please give details*)

Have you applied for a CELTA course before?

Do you have any experience of teaching?

1. English as a foreign language? (please give dates, schools, details of levels, coursebooks used, etc)
2. Other subjects?

What other work experience or professional training do you have?

**4. WRITING TASK**

Please write the following essay. It should state your name, course that you are applying for and the e-mail address you give in your application form.

Why are you interested in doing the CELTA course?

*(300 words must be handwritten, scanned/photographed and attached to the email with your application)*

**5. REFEREES**

Please give the names and e-mail addresses of two referees who know you professionally (your teachers (university/school), people you work with or used to work with) and who would be prepared to give relevant support to this application. Indicate in what context they know you.

NB: It is not suitable to give family members as referees. Please do not include any colleagues who are also applying for the CELTA course to our Centre.

Referee 1:

Referee 2:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How did you hear about our course?

Signature (sign by hand or type in your full name) …………...............................…

Date ……………………………….

**IMPORTANT:** Please note that acceptance on a course does not mean a place has been reserved for you. A place cannot be reserved until the deposit has been paid. The balance of the full fees must be paid no later than four weeks before the start of the course. Deposits and fees are not transferable or refundable.

**Please do not send any money with this form.**

**PRE-INTERVIEW TASK**

Please complete these tasks carefully as it is one of the factors we take into consideration when making a decision about your application.

**We strongly recommend using a grammar book (e.g. “Grammar for English Language Teachers by Martin Parrott” or “Practical English Usage by Michael Swan”) and a dictionary so that you could provide detailed answers to all the questions. Doing language research, using and referencing grammar and vocabulary materials is an integral part of the CELTA course.**

**PRE-INTERVIEW TASK – answer the following questions in 3-4 sentences**

## PART ONE – Teaching

1. What helped you personally to learn a new language and what could you take from this experience into teaching?

2. How would you get shy students talking in class?

3. How would you help students understand the meaning of new vocabulary items?

4. What are the advantages and disadvantages of correcting students’ mistakes?

## PART TWO – LANGUAGE

**A) GRAMMAR**

### Task 1

Indicate the term used to describe the following grammatical items. E.g. noun, verb, adjective, adverb, pronoun, article, preposition etc.

1. I had a fantastic time at the party last night.

……………………………………………………………………………………………………

1. He never knows what he’s going to be doing from one minute to the next.

……………………………………………………………………………………………………

1. The house which was put up for sale recently was quickly sold.

……………………………………………………………………………………………………

### Task 2

The following sentences illustrate typical student errors. Can you correct the error and explain why it is wrong?

1. I need some informations.

……………………………………………………………………………………………………

……………………………………………………………………………………………………

1. Do you can help me, please?

……………………………………………………………………………………………………

……………………………………………………………………………………………………

1. He cleans the room at the moment.

……………………………………………………………………………………………………

……………………………………………………………………………………………………

1. I’ve been there two years ago.

……………………………………………………………………………………………………

……………………………………………………………………………………………………

1. Shall we go to the cinema tonight?

Sorry, I’ll go to see Mary tonight.

……………………………………………………………………………………………………

……………………………………………………………………………………………………

1. Look at that poor bird on the road. It must have been died by a car.

……………………………………………………………………………………………………

……………………………………………………………………………………………………

1. Your reactions are more slower when you drink alcohol.

……………………………………………………………………………………………………

……………………………………………………………………………………………………

**B) VOCABULARY**

1. Can I lend your pen please?

……………………………………………………………………………………………………

……………………………………………………………………………………………………

1. If you’re late, he might be slightly furious.

……………………………………………………………………………………………………

……………………………………………………………………………………………………

#### C) PRONUNCIATION

**Task 1**

Say the following words aloud and mark the syllable that carries the main stress like this:

 e.g. tremendous

politics political politician

spontaneous comfortable advertise

permit (noun) permit (verb) hypocritical

greenhouse complicated belief

##### **Task 2**

Match the sentences 1 – 6 with the responses ‘A’ or ‘B’ according to which word is stressed.

#### 1. Is that John’s sister? A) No that’s my sister.

#### 2. Is that your aunt? B) No that’s my sister.

 3. Where’s your car? A) I haven’t got a car.

 4. Let’s drive there. B) I haven’t got a car.

 5. Have you heard from Frank? A) He’s just been to France.

 6. Why doesn’t he go to France? B) He’s just been to France.

##### **PART THREE – LANGUAGE IN CONTEXT**

Look at the conversation below and the labels on the right, which describe what, the speaker is using the language to do.

1. Would you like to come to the cinema?

INVITING

1. Yes I’d love to.

ACCEPTING

Now look at the conversation below and say what the speaker is using the language to do. E.g. complaining, apologising, refusing etc.

a. Hi Susan. It’s Jane.

b. Hello Jane.

a. I’ve got rather a problem. I can’t find a

 babysitter for tonight.

b. Why don’t you try Elaine?

a. No, that’s no good. She’s away this week.

b. Well, what about Jonathan?

1. Yes, that’s a good idea. I’ll give him a ring.

b. I’ll call round to see him if you like.

1. OK. That’d be great. Thanks a lot.

## PART FOUR – Computer Literacy

1. Have you ever taken part in an online course before as a student? What did you like and what didn’t you like about your online learning experience? What technology did the teacher(s) use?

2. Have you ever taught English or any other subject **online**? If yes, what application(s) did you use and why?

3. How good are you at using a computer in general? Why do you think so?

4. In the list below, please underline the names of the applications/websites you think you can use **confidently**:

Zoom Skype Microsoft Word Microsoft PowerPoint Miro

LearningApps Wordwall Quizlet Kahoot Microsoft Sway

Acrobat Reader WhatsApp Microsoft Teams Slack Telegram